Visual Reasoning by Progressive Module Networks

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Abstract

Humans learn to solve tasks of increasing complexity by building on top of previously acquired knowledge. Typically, there exists a natural progression in the tasks that we learn – most do not require completely independent solutions, but can be broken down into simpler subtasks. We propose to represent a solver for each task as a neural module that calls existing modules (solvers for simpler tasks) in a functional program-like manner. Lower modules are a black box to the calling module, and communicate only via a query and an output. Thus, a module for a new task learns to query existing modules and composes their outputs in order to produce its own output. Our model effectively combines previous skill-sets, does not suffer from forgetting, and is fully differentiable. We test our model in learning a set of visual reasoning tasks, and demonstrate improved performances in all tasks by learning progressively. By evaluating the reasoning process using human judges, we show that our model is more interpretable than an attention-based baseline.

1 Introduction

Humans acquire skills and knowledge in a curriculum by building on top of previously acquired knowledge. For example, in school we first learn simple mathematical operations such as addition and multiplication before moving on to solving equations. Similarly, the ability to answer complex visual questions requires the skills to understand attributes such as color, recognize a variety of objects, and be able to spatially relate them. Just as humans, machines may also benefit by learning tasks in progressive complexity sequentially and composing knowledge along the way.

In this paper, we address the problem of multi-task learning (MTL) where tasks exhibit a natural progression in complexity. The dominant approach to multi-task learning is to have a model that shares parameters in a soft [5, 17] or hard way [3]. While sharing parameters helps to compute a task-agnostic representation that is not overfit to a specific task, tasks do not directly share information or help each other. It is desirable if one task can directly learn to process the predictions from other tasks.

We propose Progressive Module Networks (PMN), a framework for multi-task learning by progressively designing modules on top of existing modules. In PMN, each module is a neural network that can query modules for lower-level tasks, which in turn may query modules for even simpler tasks. The modules communicate by learning to query (input) and process outputs, while the internal module processing remains a blackbox. This is similar to a computer program that uses available libraries without having to know their internal operations. Parent modules can choose which lower-level modules they want to query via a soft gating mechanism. Additionally, each module also has a "residual" submodule that learns to address aspects of the new task that low-level modules cannot.

We demonstrate PMN in learning a set of visual reasoning tasks such as counting, captioning and visual question answering. Our compositional model outperforms a flat baseline on all tasks. We further analyze the interpretability of PMN's reasoning process with non-expert humans judges.

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Figure 1: An example computation graph for PMN with four tasks. Green rectangles denote terminal modules, and yellow rectangles denote compositional modules. Blue arrows and red arrows represent calling and receiving outputs from submodules, respectively. White numbered circles denote computation order. For convenience, assume task levels correspond to the subscripts. Calling M_3 invokes a chain of calls (blue arrows) to lower level modules which stop at the terminal modules.

2 Progressive Module Networks

Most complex reasoning tasks can be broken down into a series of sequential reasoning steps. We hypothesize that there exists a hierarchy with regards to complexity and order of execution: high level tasks (*e.g.* counting) are more complex and benefit from leveraging outputs from lower level tasks (*e.g.* classification). For any task, Progressive Module Networks (PMN) learn a module that requests and uses outputs from lower modules to aid in solving the given task. **This process is compositional,** *i.e.*, **lower-level modules may call modules at an even lower level**. PMN also chooses which lower level modules to use through a soft-gating mechanism. **A natural consequence of PMN's modularity and gating mechanism is interpretability.** While we do not need to know the internal workings of modules, we can examine the queries and replies along with the information about which modules were used to reason about why the parent module produced a certain output.

Formally, given a task n at level i, the task module M_n can query other modules M_k at level j such that j < i. Each module is designed to solve a particular task (output its best prediction) given an input and environment \mathcal{E} . Note that \mathcal{E} is accessible to every module and represents a broader set of "sensory" information available to the model. For example, \mathcal{E} may contain visual information such as an image, and text in the form of words (*i.e.*, question). PMN has two types of modules: (i) *terminal modules* execute the simplest tasks that do not require information from other modules (Sec. 2.1); and (ii) *compositional modules* that learn to efficiently communicate and exploit lower-level modules to solve a task (Sec. 2.2). We describe the tasks studied in this paper in App. A and provide a detailed example of how PMN is implemented and executed for VQA (App. B.5).

2.1 Terminal Modules

Terminal modules are by definition at the lowest level 0. They are analogous to base cases in a recursive function. Given an input query q, a terminal module M_{ℓ} generates an output $o = M_{\ell}(q)$, where M_{ℓ} is implemented with a neural network. A typical example of a terminal module is an object classifier that takes as input a visual descriptor q, and predicts the object label o.

2.2 Compositional Modules

A compositional module M_n makes a sequence of calls to lower level modules which in turn make calls to their children, in a manner similar to depth-first search (see Fig. 1). We denote the list of modules that M_n is allowed to call by $\mathcal{L}_n = [M_m, \ldots, M_l]$. Every module in \mathcal{L}_n has level lower than M_n . Since lower modules need not be sufficient in fully solving the new task, we optionally include a terminal module Δ_n that performs "residual" reasoning. Also, many tasks require an attention mechanism to focus on certain parts of data. We denote Ω_n as a terminal module that performs such soft-attention. Δ_n and Ω_n are optionally inserted to the list \mathcal{L}_n and treated as any other module.

The compositional aspect of PMN means that modules in \mathcal{L}_n can have their own hierarchy of calls. We make \mathcal{L}_n an ordered list, where calls are being made in a sequential order, starting with the first in the list. This way, information produced by earlier modules can be used when generating the query for the next. For example, if one module is performing object detection, we may want to use its output (bounding box proposals), for querying other modules such as an attribute classifier.

Our compositional module M_n runs (pre-determined) T_n passes over the list \mathcal{L}_n . It keeps track of a state variable s^t at time step $t \leq T_n$. This contains useful information obtained by querying other modules. For example, s^t can be the hidden state of a Recurrent Neural Network. Each time step corresponds to executing *every* module in \mathcal{L}_n and updating the state variable. We describe the module components below, and Algorithm 1 shows how the computation is performed. An example implementation of the components and demonstration of how they are used is detailed in App. B.5.

State initializer. Given a query (input) q_n , the initial state s^1 is produced using a state initializer I_n .

Algorithm I Computation performed by our Progressive Module Network, for one mod

0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	· · · · · · · · · · · · · · · · · · ·
1: fu	unction $M_n(q_n)$	$\triangleright \mathcal{E}$ and \mathcal{L}_n are global variables
2:	$s^1 = I_n(q_n)$	▷ initialize the state variable
3:	for $t \leftarrow 1$ to T_n do	$\triangleright T_n$ is the maximum time step
4:	V = []	\triangleright wipe out scratch pad V
5:	$g_n^1, \dots, g_n^{ \mathcal{L}_n } = G_n(s^t)$	▷ compute importance scores
6:	for $k \leftarrow 1$ to $ \mathcal{L}_n $ do	$\triangleright \mathcal{L}_n$ is the sequence of lower modules $[M_m,, M_l]$
7:	$q_k = Q_{n \to k}(s^t, V, G_n(s^t))$	\triangleright produce query for M_k
8:	$o_k = \mathcal{L}_n[k](q_k)$	\triangleright call k^{th} module $M_k = \mathcal{L}_n[k]$, generate output
9:	$v_k = R_{k \to n}(s^t, o_k)$	▷ receive and project output
10:	$V.$ append (v_k)	\triangleright write v_k to pad V
11:	$s^{t+1} = U_n(s^t, V, \mathcal{E}, G_n(s^t))$	⊳ update module state
12:	$o_n = \Psi_n(s^1, \dots, s^{T_n}, q_n, \mathcal{E})$	▷ produce the output
13:	return <i>o_n</i>	

Table 1: Model ablation for VQA. We report mean \pm std computed over three runs. Steady increase indicates that information from modules helps, and that PMN makes use of lower modules effectively. The base model M_{vqa_0} does not use any lower level modules other than the residual and attention modules.

A. We	Model	BASE	OBJ	Con ATT	nposition REL	CNT	CAP	Accuracy (%)
that in-	M _{vqa0}	1	-	-	-	-	-	62.05 ± 0.11
nd that	Mygai	1	$M_{\rm obi}$	$M_{\rm att}$	-	-	-	63.38 ± 0.05
na mai	Mygaa	1	$M_{\rm obi}$	$M_{\rm att}$	$M_{\rm rel}$	-	-	63.64 ± 0.07
ıles ef-	$M_{\rm vqa_2}$	1	$M_{\rm obj}$	$M_{\rm att}$	-	$M_{\rm cnt_1}$	-	64.06 ± 0.05
does	$M_{\rm vga_4}$	1	Mobi	$M_{\rm att}$	$M_{\rm rel_1}$	$M_{\rm cnt_2}$	-	64.36 ± 0.06
s other	$M_{\rm vqa_5}$	~	$M_{\rm obj}$	$M_{\rm att}$	$M_{\rm rel}$	$M_{\rm cnt_2}^2$	$M_{\rm cap_1}$	64.68 ± 0.04
odules								

Importance function. For each module M_k (and Δ_n , Ω_n) in \mathcal{L}_n , we compute an importance score g_n^k with $G_n(s^t)$. The purpose of g_n^k is to enable M_n to (softly) choose which modules to use. This also enables training all module components with backpropagation. Notice that g_n^k is input dependent, and thus the module M_n can effectively control which lower-level module outputs to use in state s^t . Here, G_n can be implemented as an MLP followed by either a softmax over submodules, or a sigmoid that outputs a score for each submodule. However, note that the proposed setup can be modified to adopt hard-gating mechanism using a threshold or sampling with reinforcement learning.

Query transmitter and receiver. A query for module M_k in \mathcal{L}_n is produced using a query transmitter, as $q_k = Q_{n \to k}(s^t, V, G_n(s^t))$. The output $o_k = M_k(q_k)$ received from M_k is modified using a receiver function, as $v_k = R_{k \to n}(s^t, o_k)$. One can think of these functions as translators of the inputs and outputs into the module's own "language". Note that each module has a scratch pad V to store outputs it receives from a list of lower modules \mathcal{L}_n , *i.e.*, v_k is stored to V.

State update function. After every module in \mathcal{L}_n is executed, module M_n updates its internal state using a *state update function* U_n as $s^{t+1} = U_n(s^t, V, \mathcal{E}, G_n(s^t))$. This completes one time step of the module's computation. Once the state is updated, the scratch pad V is wiped clean and is ready for new outputs. An example can be a simple gated sum of all outputs, *i.e.*, $s^{t+1} = \sum_k g_n^k \cdot v_k$.

Prediction function. After T_n steps, the final module output is produced using a *prediction function* Ψ_n as $o_n = \Psi_n(s^1, \ldots, s^{T_n}, q_n, \mathcal{E})$.

3 Experiments

We consider six tasks: object classification $(M_{\rm obj})$, attribute classification $(M_{\rm att})$, relationship detection $(M_{\rm rel})$, object counting $(M_{\rm cnt})$, image captioning $(M_{\rm cap})$, and visual question answering $(M_{\rm vqa})$. In this section, we present experiments demonstrating the impact of progressive learning of modules on VQA task and put the rest in App. C.1. We also analyze and evaluate the reasoning process of PMN as it is naturally interpretable.

Visual Question Answering. We present ablation studies on the val set of VQA 2.0 [6] in Table 1. As seen, PMN strongly benefits from utilizing different modules, and achieves a performance improvement of 2.6% over the baseline. Note that all results here are without additional questions from the VG data. We also compare performance of PMN for the VQA task with state-of-the-art models in Table 5 (in the Appendix). Although we start with a much lower baseline performance of 62.05% on the val set (vs. 65.42% [20], 63.15% [15], 66.04% [10]), PMN's performance is on par with these models. Note that entries with * are parallel works to ours. Also, as [8] showed, the performance depends strongly on engineering choices such as learning rate scheduling, data augmentation, and ensembling models with different architectures.



Figure 3: Example of PMN's module execution trace on the VQA task (See App. B.5 for details). Numbers in circles indicate the order of execution. Intensity of gray blocks represents depth of module calls. All variables including queries and outputs stored in V are continuous vectors to allow learning with backpropagation (*e.g.*, caption is composed of a sequence of softmaxed W dimensional vectors for vocabulary size W). For $M_{\rm cap}$, words with higher intensity in red are deemed more relevant by $R_{\rm vqa}^{\rm cap}$. **Top:** high level view of module execution process. **Bottom right:** computed importance scores and populated scratch pad. Note that we perform the first softmax operation on ($\Omega_{\rm vqa}$, $M_{\rm rel}$) to obtain an attention map and the second on ($M_{\rm obj}$, $M_{\rm att}$, $\Delta_{\rm vqa}$, $M_{\rm cnt}$, $M_{\rm cap}$) to obtain the answer. **Bottom left:** visualizing the query $M_{\rm vqa}$ sends to $M_{\rm rel}$, and the received output.

3.1 Interpretability Analysis

Visualizing the model's reasoning process. We present a qualitative analysis of the answering process. In Fig. 3, M_{vqa} makes query $q_{\text{rel}} = [b_i, r]$ to M_{rel} where b_i corresponds to the blue box 'bird' and r corresponds to 'on top of' relationship.

 $M_{\rm vqa}$ correctly chooses (*i.e.* higher importance score) to use $M_{\rm rel}$ rather than its own output produced by $\Omega_{\rm vqa}$ since the question requires relational reasoning. With the attended green box obtained from $M_{\rm rel}$, $M_{\rm vqa}$ mostly uses the object and captioning modules to produce the final answer. More examples are presented in App. D.

Table 2: Average human judgments from 0 to 4. \checkmark indicates that model got final answer right, and \checkmark for wrong.

Co PMN	Correct? PMN Baseline		Huma PMN	n Rating Baseline
1	1	715	3.13	2.86
1	×	584	2.78	1.40
×	1	162	1.73	2.47
×	×	139	1.95	1.66
All	images	1600	2.54	2.24

Judging Answering Quality. We conduct a human evaluation with Amazon Mechanical Turk on 1,600 randomly chosen questions.

Each worker is asked to rate the explanation generated by the baseline model and the PMN like a teacher grades student exams in the scale of 0 (very bad), 1 (bad), 2 (satisfactory), 3 (good), 4 (very good).

The baseline explanation is composed of the bounding box it attends to and the final answer. For PMN, we form a rule-based natural language explanation based on the prominent modules used (Fig. 2). We report results in Table 2, and show more examples in Appendix E.

4 Conclusion

In this work, we proposed Progressive Module Networks (PMN) that train task modules in a compositional manner, by exploiting previously learned lower-level task modules. PMN can produce queries to call other modules and make use of the returned information to solve the current task. PMN is data efficient and provides a more interpretable reasoning processes. It is also an important step towards more intelligent machines as it can easily accommodate novel and increasingly more complex tasks.



Q: what is behind the men?

 I first find the **BLUE** box, and then from that, I look at the **GREEN** box.
 The object 'tree' would be useful in

answering the question.

In conclusion, I think the answer is trees.

Q: what color is the curvy wire?



 The object properties white long electrical would be useful in answering the question.
 In conclusion, I think the answer is white.

Figure 2: Example of PMN's reasoning processes. **Top**: it correctly first find a person and then uses relationship module to find the tree behind him. **Bottom**: it finds the wire and then use attribute module to correctly infer its attributes - white, long, electrical - and then outputs the correct answer.

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Appendices

A Progressive Module Networks for Visual Reasoning

We present an example of how PMN can be adopted for several tasks related to visual reasoning. In particular, we consider six tasks: object classification, attribute classification, relationship detection, object counting, image captioning, and visual question answering. Our environment \mathcal{E} consists of: (i) *image regions*: N image features $X = [X_1, \ldots, X_N]$, each $X_i \in \mathbb{R}^d$ with corresponding bounding box coordinates $\mathbf{b} = [b_1, \ldots, b_N]$ extracted from Faster R-CNN [14]; and (ii) *language*: vector representation of a sentence S (in our example, a question). S is computed through a Gated Recurrent Unit [4] by feeding in word embeddings $[w_1, \ldots, w_T]$ at each time step.

Below, we discuss each task and a module designed to solve it. We provide detailed implementation and execution process of the VQA module in Sec. B.5. For other modules, we present a brief overview of what each module does in this section. Further implementation details of all module architectures are in Appendix B.

Object and Attribute Classification (level 0). Object classification is concerned with naming the object that appears in the image region, while attribute classification predicts the object's attributes (*e.g.* color). As these two tasks are fairly simple (not necessarily easy), we place M_{obj} and M_{att} as terminal modules at level 0. M_{obj} consists of an MLP that takes as input a visual descriptor for a bounding box b_i , *i.e.*, $q_{obj} = X_i$, and produces $o_{obj} = M_{obj}(q_{obj})$, the penultimate vector prior to classification. Attribute module M_{att} has a similar structure. These are the only modules for which we do not use actual output labels, as we obtained better results for higher level tasks empirically.

Image Captioning (level 1). In image captioning, one needs to produce a natural language description of the image. We design our module $M_{\rm cap}$ as a compositional module that uses information from $\mathcal{L}_{\rm cap} = [\Omega_{\rm cap}, M_{\rm obj}, M_{\rm att}, \Delta_{\rm cap}]$. We implement the state update function as a two-layer GRU network with s^t corresponding to the hidden states. Similar to [1], at each time step, the attention module $\Omega_{\rm cap}$ attends over image regions X using the hidden state of the first layer. The attention map m is added to the scratch pad V. The query transmitters produce a query (image vector at the attended location) using m to obtain nouns $M_{\rm obj}$ and adjectives $M_{\rm att}$. The residual module $\Delta_{\rm cap}$ processes other image-related semantic information. The outputs from modules in $\mathcal{L}_{\rm cap}$ are projected to a common vector space (same dimensions) by the receivers and stored in the scratch pad. Based on their importance score, the gated sum of the outputs is used to update the state. The natural language sentence o_{cap} is obtained by predicting a word at each time step using a fully connected layer on the hidden state of the second GRU layer.

Relationship Detection (level 1). In this task the model is expected to produce triplets in the form of "subject - relationship - object" [12]. We re-purpose this task as one that involves finding the relevant item (region) in an image that is related to a given input through a given relationship. The input to the module is $q_{rel} = [b_i, r]$ where b_i is a one-hot encoding of the input box and r is a one-hot encoding of the relationship category (*e.g.* above, behind). The module produces $o_{rel} = b_{out}$ corresponding to the box for the subject/object related to the input b_i through r. We place M_{rel} on the first level as it may use object and attribute information that can be useful to infer relationships, *i.e.*, $\mathcal{L}_{rel} = [M_{obj}, M_{att}, \Delta_{rel}]$. We train the module using the cross-entropy loss.

Object Counting (level 2). Our next task is counting the number of objects in the image. Given a vector representation of a natural language question (*e.g.* how many cats are in this image?), the goal of this module is to produce a numerical count. The counting task is at a higher-level since it may also require us to understand relationships between objects. For example, "how many cats are on the blue chair?", requires counting cats on top of the blue chair. We thus place $M_{\rm cnt}$ on the second level and provide it access to $\mathcal{L}_{\rm cnt} = [\Omega_{\rm cnt}, M_{\rm rel}]$. The attention module $\Omega_{\rm cnt}$ finds relevant objects by using the input question vector. $M_{\rm cnt}$ may also query $M_{\rm rel}$ if the question requires relational reasoning. To answer "how many cats are on the blue chair", we can expect the query transmitter $Q_{\rm cnt \rightarrow rel}$ to produce a query $q_{\rm rel} = [b_i, r]$ for the relationship module $M_{\rm rel}$ that includes the chair bounding box b_i and relationship "on top of" r so that $M_{\rm rel}$ outputs boxes that contain cats on the chair. Note that both $\Omega_{\rm cnt}$ and $M_{\rm rel}$ produce attention maps on the boxes. The state update function softly chooses a useful attention map by calculating softmax on the importance scores of $\Omega_{\rm cnt}$ and $M_{\rm rel}$. For prediction function $\Psi_{\rm cnt}$, we adopt the counting algorithm by [20], which builds a graph

representation from attention maps to count objects. M_{cnt} returns o_{cnt} which is the count vector corresponding to softmaxed one-hot encoding of the count (with maximum count $\in \mathbb{Z}$).

Visual Question Answering (level 3). VQA is our final and most complex task. Given a vector representation of a natural language question, q_{vqa} , the VQA module M_{vqa} uses $\mathcal{L}_{vqa} = [\Omega_{vqa}, M_{rel}, M_{obj}, M_{att}, \Delta_{vqa}, M_{cnt}, M_{cap}]$. Similar to M_{cnt} , M_{vqa} makes use of Ω_{vqa} and M_{rel} to get an attention map. The produced attention map is fed to the downstream modules $[M_{obj}, M_{att}, \Delta_{vqa}]$ using the query transmitters. M_{vqa} also queries M_{cnt} which produces a count vector. For the last entry M_{cap} in \mathcal{L}_{vqa} , the receiver attends over the words of the entire caption produced by M_{cap} to find relevant answers. The received outputs are used depending on the importance scores. Finally, Ψ_{vqa} produces an output vector based on q_{vqa} and all states s^t .

B Module Architectures

We discuss the detailed architecure of each module. We first describe the shared environment and soft attention mechanism architecture.

Environment. The sensory input that form our environment \mathcal{E} consists of: (i) *image regions*: N image regions $X = [X_1, \ldots, X_N]$, each $X_i \in \mathbb{R}^d$ with corresponding bounding box coordinates $\mathbf{b} = [b_1, \ldots, b_N]$ extracted from Faster R-CNN [14]; and (ii) *language*: vector representation of a sentence S (in our example, a question). S is computed through a one layer GRU by feeding in the embedding of each word $[w_1, \ldots, w_T]$ at each time step. For (i), we use a pretrained model from [1] to extract features and bounding boxes.

Soft attention. For all parts that use soft-attention mechanism, an MLP is emloyed. Given some *key vector* k and a set of data to be attended $\{d_1, \ldots, d_N\}$, we compute

$$\operatorname{attention}_{\operatorname{map}} = \left(z(f(k) \cdot g(d_1)), \dots, z(f(k) \cdot g(d_N)) \right)$$

$$(1)$$

where f and g are a sequence of linear layer followed by ReLU activation function that project k and d_i into the same dimension, and z is a linear layer that projects the joint representation into a single number. Note that we do not specify softmax function here because sigmoid is used for some cases.

B.1 Object and Attribute Classification (Level 0)

The input to both modules M_{obj} , M_{att} is a visual descriptor for a bounding box b_i in the image, *i.e.*, $q_{obj} = X_i$. M_{obj} and M_{att} projects the visual feature X_i to a 300-dimensional vector through a single layer neural network followed by tanh() non-linearity. We expect this vector to represent the name and attributes of the box b_i .

B.2 Image Captioning (Level 1)

 $M_{\rm cap}$ takes zero vector as the model input and produces natural language sentence as the output based on the environment \mathcal{E} (detected image regions in an image). It has $\mathcal{L}_{\rm cap} = [\Omega_{\rm cap}, M_{\rm obj}, M_{\rm att}, \Delta_{\rm cap}]$ and goes through maximum of $T_{\rm cap} = 16$ time steps or until it reaches the end of sentence token. $M_{\rm cap}$ is implemented similarly to the captioning model in [1]. We employ two layered GRU [4] as the recurrent state update function $U_{\rm cap}$ where $s^t = (h_1^t, h_2^t)$ with hidden states of the first and second layers of $U_{\rm cap}$. Each layer has 1000-d hidden states.

The state initializer I_{cap} sets the initial hidden state of U_{cap} , or the model state s^t , as a zero vector. For t in $T_{cap} = 16$, M_{cap} does the following four operations:

- (1) The importance function G_{cap} is executed. It is implemented as a linear layer $\mathbb{R}^{1000} \to \mathbb{R}^4$ (for the four modules in \mathcal{L}_{cap}) that takes s^t , specifically $h_1^t \in s^t$ as input.
- (2) Q_{cap→Ω} passes h^t₁ to the attention module Ω_{cap} which attends over the image regions X with h^t₁ as the key vector. Ω_{cap} is implemented as a soft-attention mechanism so that it produces attention probabilities p_i (via softmax) for each image feature X_i ∈ E. The returned attention map v_Ω is added to the scratch pad V.
- (3) Q_{cap→obj} and Q_{cap→att} pass the sum of visual features X weighted by v_Ω ∈ V to the corresponding modules. Δ_{cap} is implemented as an MLP. The receivers project the outputs into 1000 dimensional vectors v_{obj}, v_{att}, and v_Δ through a sequence of linear layers, batch norm, and tanh() nonlinearities. They are added to V.

(4) As stated above, U_{cap} is a two-layered GRU. At time t, the first layer takes input the average visual features from the environment E, ¹/_N ∑_i X_i, embedding vector of previous word w_{t-1}, and h^t₂. For time t = 1, beginning-of-sentence embedding and zero vector are inputs for w₁ and h^t₁, respectively. The second layer is fed h^t₁ as well as the information from other modules,

$$\rho = \sum (\text{softmax}(g_{\text{obj}}, g_{\text{att}}, g_{\Delta}) \cdot (v_{\text{obj}}, v_{\text{att}}, v_{\Delta}))$$
(2)

which is a gated summation of outputs in V with softmaxed importance scores. We now have a new state $s^{t+1} = (h_1^{t+1}, h_2^{t+1})$.

The output of M_{cap} , o_{cap} , is a sequence of words produced through Ψ_{cap} which is a linear layer projecting each h_2^t in s^t to the output word vocabulary.

B.3 Relationship Detection (Level 1)

Relationship detection task requires one to produce triplets in the form of "subject - relationship object" [12]. We re-purpose this task as one that involves finding the relevant item (region) in an image that is related to a given input through a given relationship. The input to the module is $q_{\rm rel} = [b_i, r]$ where b_i is a one-hot encoded input bounding box (whose *i*-th entry is 1 and others 0) and *r* is a one-hot encoded relationship category (*e.g.* above, behind). $M_{\rm rel}$ has $\mathcal{L}_{\rm rel} = [M_{\rm obj}, M_{\rm att}, \Delta_{\rm rel}]$ and goes through $T_{rel} = N$ steps where N is the number of bounding boxes (image regions in the environment). So at time step t, the module looks at the t-th box. $M_{\rm rel}$ uses $M_{\rm obj}$ and $M_{\rm att}$ just as feature extractors for each bounding box. Therefore, it does not have a complex structure.

The state initializer I_{rel} projects r to a 512 dimensional vector with an embedding layer, and the resulting vector is set as the first state s^1 .

For t in $T_{\rm rel} = N$, $M_{\rm rel}$ does the following three operations:

- (1) $Q_{\text{rel}\to\text{obj}}$ and $Q_{\text{rel}\to\text{att}}$ pass the image vector corresponding to the bounding box b_t to M_{obj} and M_{att} . $R_{\text{obj}\to\text{rel}}$ and $R_{\text{att}\to\text{rel}}$ are identity functions, *i.e.*, we do not modify the object and attribute vectors. The outputs v_{obj} and v_{att} are added to V.
- (2) Δ_{rel} projects the coordinate of the current box b_t to a 512 dimensional vector. This resulting v_{Δ} is added to V.
- (3) $U_{\rm rel}$ concatenates the visual feature X_t with $v_{\rm obj}, v_{\rm att}, v_{\Delta}$ from V. The concatenated vector is fed through a MLP resulting in 512 dimensional vector. This corresponds to the new state s^{t+1} .

After N steps, the prediction function $\Psi_{\rm rel}$ does the following operations:

The first state s^1 which contains relationship information is multiplied element-wise with s^{i+1} (Note: s^{i+1} corresponds to the input box b_i). Let such a vector be l. It produces an attention map b_{out} over all bounding boxes in b. The inputs to the attention function are $s^2, \ldots, s^{T_{rel}}$ (i.e. all image regions) and the key vector l. $o_{rel} = b_{out}$ is the output of M_{rel} which represents an attention map indicating the bounding box that contains the related object.

B.4 Counting (Level 2)

Given a vector representation of a natural language question (e.g. how many cats are in this image?), the goal of this module is to produce a count. The input $q_{\rm cnt} = S \in \mathcal{E}$ is a vector representing a natural language question. When training $M_{\rm cnt}$, $q_{\rm cnt}$ is computed through a one layer GRU with hidden size of 512 dimensions. The input to the GRU at each time step is the embedding of each word from the question. Word embeddings are initialized with 300 dimensional GloVe word vectors [13] and fine-tuned thereafter. Similar to visual features obtained through CNN, the question vector is treated as an environment variable. $M_{\rm cnt}$ has $\mathcal{L}_{\rm cnt} = [\Omega_{\rm cnt}, M_{\rm rel}]$ and goes through only one time step.

The state initializer I_{cnt} is a simple function that just sets $s^1 = q_{cnt}$.

- For t in $T_{cnt} = 1$, M_{cnt} does the following four operations:
- (1) The importance function G_{cnt} is executed. It is implemented as a linear layer $\mathbb{R}^{512} \to \mathbb{R}^2$ (for the two modules in \mathcal{L}_{cnt}) that takes s^t as input.

- (2) Q_{cnt→Ω} passes s^t to the attention module Ω_{cnt} which attends over the image regions X with s^t as the key vector. Ω_{cnt} is implemented as an MLP that computes a dot-product soft-attention similar to [18]. The returned attention map v_Ω is added to the scratch pad V.
- (3) Q_{cnt→rel} produces an input tuple [b, r] for M_{rel}. The input object box b is produced by a MLP that does soft attention on image boxes, and the relationship category r is produced through a MLP with s^t as input. M_{rel} is called with [b, r] and the returned map v_{rel} is added to V.
- (4) U_{cnt} first computes probabilities of using v_{Ω} or v_{rel} by doing a softmax over the importance scores. v_{Ω} and v_{rel} are weighted and summed with the softmax probabilities resulting in the new state s^2 containing the attention map. Thus, the state update function chooses the map from M_{rel} if the given question involves in relational reasoning.

The prediction function Ψ_{cnt} returns a count vector. The count vector is computed through the counting algorithm by [20], which builds a graph representation from attention maps to count objects. The method uses s^2 through a sigmoid and bounding box coordinates b as inputs. [20] is a fully differentiable algorithm and the resulting count vector corresponds to one-hot encoding of a number. We let the range of count be 0 to $12 \in \mathbb{Z}$. Please refer to [20] for details of the counting algorithm.

B.5 Visual Question Answering (Level 3)

The input q_{vqa} is a vector representing a natural language question (*i.e.* the sentence vector $S \in \mathcal{E}$). The state variable s^t is represented by a tuple (q_{vqa}^t, k^{t-1}) where q_{vqa}^t represents query to ask at time t and k^{t-1} represents knowledge gathered at time t-1. The state initializer I_{vqa} is composed of a GRU with hidden state dimension 512. The first input to GRU is q_{vqa} , and I_{vqa} sets $s^1 = (q_{vqa}^1, \mathbf{0})$ where q_{vqa}^1 is the first hidden state of the GRU and $\mathbf{0}$ is a zero vector (no knowledge at first).

For t in $T_{vqa} = 2$, M_{vqa} does the following seven operations:

- (1) The importance function G_{vqa} is executed. It is implemented as a linear layer $\mathbb{R}^{512} \to \mathbb{R}^7$ (for the seven modules in \mathcal{L}_{vqa}) that takes s^t , specifically $q_{vqa}^t \in s^t$ as input.
- (2) $Q_{vqa \rightarrow \Omega}$ passes q_{vqa}^t to the attention module Ω_{vqa} which attends over the image regions X with q_{vqa}^t as the key vector. Ω_{vqa} is implemented as an MLP that computes a dot-product soft-attention similar to [18]. The returned attention map v_{Ω} is added to the scratch pad V.
- (3) Q_{vqa→rel} produces an input tuple [b, r] for M_{rel}. The input object box b is produced by a MLP that does soft attention on image boxes, and the relationship category r is produced through a MLP with q^t_{vqa} as input. M_{rel} is called with [b, r] and the returned map v_{rel} is added to V.
- (4) Q_{vqa→obj}, Q_{vqa→att}, and Q_{vqa→Δ} first compute a joint attention map m as summation of (v_Ω, v_{rel}) weighted by the softmaxed importance scores of (Ω_{vqa}, M_{rel}), and they pass the sum of visual features X weighted by m to the corresponding modules. Δ_{vqa} is implemented as an MLP. The receivers project the outputs into 512 dimensional vectors v_{obj}, v_{att}, and v_Δ through a sequence of linear layers, batch norm, and tanh() nonlinearities. They are added to V.
- (5) $Q_{\text{vqa}\rightarrow\text{cnt}}$ passes q_{vqa}^t to M_{cnt} which returns o_{cnt} . $R_{\text{cnt}\rightarrow\text{vqa}}$ projects the count vector o_{cnt} into a 512 dimensional vector v_{cnt} through the same sequence of layers as above. v_{cnt} is added to V.
- (6) M_{vqa} calls M_{cap} and $R_{\text{cap}\to\text{vqa}}$ receives natural language caption of the image. It converts words in the caption into vectors $[w_1, \ldots, w_T]$ through an embedding layer. The embedding layer is initialized with 300 dimensional GloVe vectors [13] and fine-tuned. It does softmax attention operation over $[w_1, \ldots, w_T]$ through a MLP with $q_{\text{vqa}}^t \in s_t$ as the key vector, resulting in word probabilities p_1, \ldots, p_T . The sentence representation $\sum_i^T p_i \cdot w_i$ is projected into a 512 dimensional vector v_{cap} using the same sequence as v_{cnt} . v_{cap} is added to V.
- (7) The state update function U_{vqa} first does softmax operation over the importance scores of (M_{obj}, M_{att}, Δ_{vqa}, M_{cnt}, M_{cap}). We define an intermediate knowledge vector k^t as the summation of (v_{obj}, v_{att}, δ_{vqa}, v_{cnt}, v_{cap}) weighted by the softmaxed importance scores. U_{vqa} passes k^t as input to the GRU initialized by I_{vqa}, and we get q^{t+1}_{vqa} the new hidden state of the GRU. The new state s^{t+1} is set to (q^{t+1}_{vqa}, k^t). This process allows the GRU to compute new question and state vectors based on what has been asked and seen.

After T_{vqa} steps, the prediction function Ψ_{vqa} computes the final output based on the initial question vector q_{vqa} and all knowledge vectors $k^t \in s^t$. Here, q_{vqa} and k^t are fused with gated-tanh layers

and fed through a final classification layer similar to [1], and the logits for all time steps are added. The resulting logit is the final output o_{vqa} that corresponds to an answer in the vocabulary of the VQA task.

C Additional Experimental Details

In this section, we provide more details about datasets and module training.

C.1 Progressive Learning of Tasks and Modules

Object and Attribute Classification. We train these modules with annotated bounding boxes from the VG dataset. We follow [1] and use 1,600 and 400 most commonly occurring object and attribute classes, respectively. Each extracted box is associated with the ground truth label of the object with greatest overlap. It is ignored if there are no ground truth boxes with IoU > 0.5. This way, each box is annotated with one object label and zero or more attribute labels. $M_{\rm obj}$ achieves 54.9% top-1 accuracy and 86.1% top-5 accuracy. We report mean average precision (mAP) for attribute classification which is a multi-label classification problem. $M_{\rm att}$ achieves 0.14 mAP and 0.49 weighted mAP is defined as the mean over all classes, and *weighted mAP* is weighted by the number of instances for each class. As there are a lot of redundant classes (*e.g.* car, cars, vehicle) and boxes have sparse attribute annotations, the accuracy may seem artificially low.

Image Captioning. We report results on MS-COCO for image captioning. We use the standard split from the 2014 captioning challenge to avoid data contamination with VQA 2.0 or VG. This split contains 30% less data compared to that proposed in [9] that most current works adopt. We report performance using the CIDEr [16] metric. A baseline (non-compositional module) achieves a strong CIDEr score of 108. Using the object and attribute modules we are able to obtain 109 CIDEr. While this is not a large improvement, we suspect a reason for this is the limited vocabulary. The MS-COCO dataset has a fixed set of 80 object categories and does not benefit by using knowledge from modules that are trained on more diverse data. We believe the benefits of PMN would be clearer on a diverse captioning dataset with many more object classes. Also, including high-level modules such as M_{vqa} would be an interesting direction for future work.

Relationship Detection. We use top 20 commonly occurring relationship categories, which are defined by a set of words with similar meaning (*e.g.* in, inside, standing in). Relationship tuples in the form of "subject - relationship - object" are extracted from Visual Genome [11, 12]. We train and validate the relationship detection module using 200K/38K train/val tuples that have both subject and object boxes overlapping with the ground truth boxes (IoU > 0.7). Table 3 shows improvement in performance when using modules. Even though accuracy is relatively low, model errors are reasonable, qualitatively. This is partially attributed to multiple correct answers although there is only one ground truth answer.

Table 3: Performance of $M_{\rm rel}$							
Model	Cor BASE	nposit i OBJ	Acc. Object	. (%) Subject			
$M_{ m rel_0} M_{ m rel_1}$	5	- M _{obj}	- M _{att}	51.0 53.4	55.9 57.8		
Table 4: Accuracy for $M_{\rm cnt}$							
Model Composition							

Model	BASE	OBJ	ATT	REL	Acc. (%)
Mcnto	1	-	-	-	45.4
$M_{\rm cnt_1}$	1	$M_{\rm obj}$	$M_{\rm att}$	-	47.4
$M_{\rm cnt_2}$	1	$M_{\rm obj}$	$M_{\rm att}$	$M_{\rm rel_1}$	50.0

Object Counting. We extract questions starting with 'how many' from VQA 2.0 which results in a training set of ~50K questions. We additionally create ~89K synthetic questions based on the VG dataset by counting the object boxes and forming 'how many' questions. This synthetic data helps to increase the accuracy by ~1% for all module variants. Since the number of questions that have relational reasoning and counting (*e.g.* how many people are sitting on the sofa? how many plates on table?) is limited, we also sample relational synthetic questions from VG. These questions are used only to improve the parameters of query transmitter $Q_{cnt \rightarrow rel}$ for the relationship module. Table 4 shows a large improvement (4.6%) of the compositional module over the non-modular baseline. When training for the next task (VQA), unlike other modules whose parameters are fixed, we *fine-tune* the counting module because counting module expects the same form of input - embedding of natural language question. The performance of counting module depends crucially on the quality of attention map over bounding boxes. By employing more questions from the whole VQA dataset, we obtain a better attention map, and the performance of counting module increases from 50.0% (*c.f.* Table 4) to 55.8% with finetuning (see Appx C.3 for more details).

Three additional experiments on VQA. (1) To verify that the gain is not merely from the increased model capacity, we trained a baseline model with the number of parameters approximately matching the total number of parameters of the full PMN model. This baseline with more capacity also achieves 62.0%, thus confirming our claim. (2) We also evaluated the impact of the additional data available to us. We convert the subj-obj-rel triplets used for the relationship detection task to additional QAs (e.g. Q: what is on top of the desk?, A: laptop) and train the M_{vqa_1} model (Table 1). This results in

Table 5: Comparing VQA	accuracy of PMN	with state-of-the-	art models.	Rows with En	is 🗸 denote	ensemble
models. test-dev is develo	pment test set and t	est-std is standard	test set for '	VQA 2.0.		

N 11	Б		VQA 2.	0 val		'	VQA 2.0 t	est-dev		.	VQA 2.0 t	est-std	
Model	Ens	Yes/No	Number	Other	All	Yes/No	Number	Other	All	Yes/No	Number	Other	All
Anderson et al. [2]	-	73.38	33.23	39.93	51.62	-	-	-	-	-	-	-	-
Yang et al. [18]	-	68.89	34.55	43.80	52.20	-	-	-	-	-	-	-	-
Teney et al. [15]	-	80.07	42.87	55.81	63.15	81.82	44.21	56.05	65.32	82.20	43.90	56.26	65.67
Teney et al. [15]	1	-	-	-	-	86.08	48.99	60.80	69.87	86.60	48.64	61.15	70.34
Zhou et al. [19]	-	-	-	-	-	84.27	49.56	59.89	68.76	-	-	-	-
Zhou <i>et al</i> . [19]	1	-	-	-	-	-	-	-	-	86.65	51.13	61.75	70.92
Zhang <i>et al</i> . [20]	-	-	49.36	-	65.42	83.14	51.62	58.97	68.09	83.56	51.39	59.11	68.41
Kim et al. [10]*	-	-	-	-	66.04	85.43	54.04	60.52	70.04	85.82	53.71	60.69	70.35
Kim et al. [10]*	1	-	-	-	-	86.68	54.94	62.08	71.40	87.22	54.37	62.45	71.84
Jiang et al. [8]*	1	-	-	-	-	87.82	51.54	63.41	72.12	87.82	51.59	63.43	72.25
baseline M_{vqa_0}	-	80.28	43.06	53.21	62.05	-	-	-	-	-	-	-	-
PMN M_{vqa_5}	-	82.48	48.15	55.53	64.68	84.07	52.12	57.99	68.07	-	-	-	-
PMN M_{vqa_5}	1	-	-	-	-	85.74	54.39	60.60	70.25	86.34	54.26	60.80	70.68

an accuracy of 63.05%, not only lower than M_{vqa_2} (63.64%) that uses the relationship module via PMN, but also lower than M_{vqa_1} at 63.38%. This suggests that while additional data may change the question distribution and reduce performance, PMN is robust and benefits from a separate relationship module. (3) Lastly, we conducted another experiment to show that PMN does make efficient use of the lower level modules. We give equal importance scores to all modules in M_{vqa_5} model (Table 1) (thus, fixed computation path), achieving 63.65% accuracy. While this is higher than the baseline at 62.05%, it is lower than M_{vqa_5} at 64.68% which softly chooses which sub-modules to use.

Comparison of PMN with state-of-the-art models. We compare performance of PMN for the VQA task with state-of-the-art models in Table 5. Although we start with a much lower baseline performance of 62.05% on the val set (vs. 65.42% [20], 63.15% [15], 66.04% [10]), PMN's performance is on par with these models. Note that entries with * are parallel works to ours. Also, as [8] showed, the performance depends strongly on engineering choices such as learning rate scheduling, data augmentation, and ensembling models with different architectures.

Low Data Regime. PMN benefits from re-using modules and only needs to learn the communication between them. This allows us to achieve good performance even when using a fraction of the training data. Table 6 presents the absolute gain in accuracy PMN achieves. For this experiment, we use $\mathcal{L}_{vqa} = [\Omega_{vqa}, M_{rel}, M_{obj}, M_{att}, \Delta_{vqa}, M_{cap}]$ (because of overlapping questions from M_{cnt}). When the amount of data is really small (1%), PMN does not help because there is not enough data to learn to communicate with lower modules. The maximum gain is obtained when using 10% of data. It shows that PMN can help in situations where there is not a huge amount of training data since it can exploit previously learned knowledge from other modules. The gain remains constant at about 2% from then on.

Table 6: Absolute gain in accuracy when us-	Fraction of VQA training data (in %)	1	5	10	25	50	100
ing a fraction of the training data.	Absolute accuracy gain (in %)	-0.49	2.21	4.01	2.66	1.79	2.04

C.2 Datasets

We extract bounding boxes and their visual representations using a pretrained model from [1]which is a Faster-RCNN [14] based on ResNet-101 [7]. It produces 10 to 100 boxes with 2048-d feature vectors for each region. To accelerate training, we remove overlapping bounding boxes that are most likely duplicates (area overlap IoU > 0.7) and keep only the 36 most confident boxes (when available).

MS-COCO contains \sim 100K images with annotated bounding boxes and captions. It is a widely used dataset used for benchmarking several vision tasks such as captioning and object detection.

Visual Genome is collected to relate image concepts to image regions. It has over 108K images with annotated bounding boxes containing 1.7M visual question answering pairs, 3.8M object instances, 2.8M attributes and 1.5M relationships between two boxes. Since the dataset contains MS-COCO images, we ensure that we do not train on any MS-COCO validation or test images.

VQA 2.0 is the most popular visual question-answering dataset, with 1M questions on 200K natural images. Questions in this dataset require reasoning about objects, actions, attributes, spatial relations, counting, and other inferred properties; making it an ideal dataset for our visual-reasoning PMN.

C.3 Training

Here, we give training details of each module. We train our modules sequentially, from low level to high level tasks, one at a time. When training a higher level module, internal weights of the lower level modules are not updated, thus preserving their performance on the original task. We do train the weights of the residual module Δ and the attention module Ω . We train I, G, Q, R, U, and Ψ , by allowing gradients to pass through the lower level modules. Thus, while the existing lower modules are held fixed, the new module learns to communicate with them via the query transmitter Q and receiver R.

Object and attribute classification. $M_{\rm obj}$ is trained to minimize the cross-entropy loss for predicting object class by including an additional linear layer on top of the module output. $M_{\rm att}$ also include an additional linear layer on top of the module output, and is trained to minimize the binary cross-entropy loss for predicting attribute classes since one detected image region can contain zero or more attribute classes. We make use of 780K/195K train/val object instances paired with attributes from the Visual Genome dataset. They are trained with the Adam optimizer at learning rate of 0.0005 with batch size 32 for 20 epochs.

Image captioning. M_{cap} is trained using cross-entropy loss at each time step (maximum likelihood). Parameters are updated using the Adam optimizer at learning rate of 0.0005 with batch size 64 for 20 epochs. We use the standard split of MS-COCO captioning dataset.

Relationship detection. $M_{\rm rel}$ is trained using cross-entropy loss on "subject - relationship - object" pairs with Adam optimizer with learning rate of 0.0005 with batch size 128 for 20 epochs. The pairs are extracted from the Visual Genome dataset that have both subject and object boxes overlapping with the ground truth boxes (IoU > 0.7), resulting in 200K/38K train/val tuples.

Counting. $M_{\rm cnt}$ is trained using cross-entropy loss on questions starting with 'how many' from the VQA 2.0 dataset. We use Adam optimizer with learning rate of 0.0001 with batch size 128 for 20 epochs. As stated in the experiments section, we additionally create ~89K synthetic questions to increase our training set by counting the object boxes and forming 'how many' questions from the VG dataset (*e.g.* (Q: how many dogs are in this picture?, A:3) from an image containing three bounding boxes of dog). We also sample relational synthetic questions from each training image from VG that are used to train only the module communication parameters when the relationship module is included. We use the same 200K/38K split from the relationship detection task by concatenating 'how many'+subject+relationship' or 'how many'+relationship+object (*e.g.* how many plates on table?, how many behind door?). The module communication parameters for $M_{\rm rel}$ in this case are $Q_{\rm cnt \rightarrow rel}$ which compute a relationship category and the input image region to be passed to $M_{\rm rel}$. To be clear, we supervise $q_{\rm rel} = [b_i, r]$ to be sent to $M_{\rm rel}$ by reducing cross entropy loss on b_i and r.

Visual Question Answering. $M_{\rm vqa}$ is trained using binary cross-entropy loss on $o_{\rm vqa}$ with Adam optimizer with learning rate of 0.0005 with batch size 128 for 7 epochs. We empirically found binary cross-entropy loss to work better than cross-entropy which was also reported by [1]. Unlike other modules whose parameters are fixed, we *fine-tune* only the counting module because counting module expects the same form of input - embedding of natural language question. The performance of counting module depends crucially on the quality of attention map over bounding boxes. By employing more questions from the whole VQA dataset, we obtain a better attention map, and the performance of counting module increases from 50.0% to 55.8% with finetuning. Since $M_{\rm vqa}$ and $M_{\rm cnt}$ exepcet the same form of input, the weights of attention modules $\Omega_{\{\rm vqa,cnt\}}$ and query transmitters for the relationship module $Q_{\{\rm vqa,cnt\}\rightarrow \rm rel}$ are shared.

D PMN Execution Illustrated

We provide more examples of the execution traces of PMN on the visual question answering task in Figure 4. Each row in the figure corresponds to different examples. For each row in the figure, the left column shows the environment \mathcal{E} , the middle column shows the final answer & visualizes step 3 in the execution process, and the right column shows computed importance scores along with populated scratch pad.



Figure 4: Example of PMN's module execution trace on the VQA task. Numbers in circles indicate the order of execution. Intensity of gray blocks represents depth of module calls. All variables including queries and outputs stored in V are vectorized to allow gradients to flow (*e.g.*, caption is composed of a sequence of softmaxed W dimensional vectors for vocabulary size W). For M_{cap} , words with higher intensity in red are deemed more relevant by R_{vaa}^{cap} .

E Examples of PMN's Reasoning

We provide more examples of the human evaluation experiment on interpretability of PMN compared with the baseline model in Figure 5.

Question	PMN (ours)	Baseline
What color is the tile?	 I look at the RED box. The object properties black white gray would be useful in answering the question. In conclusion, I think the answer is black. 	 I look at the RED box. In conclusion, I think the answer is: black
What is in the center of the screen?	 I look at the RED box. The object 'keyboard' would be useful in answering the question. In conclusion, I think the answer is keyboard. 	 I look at the RED box. In conclusion, I think the answer is: keyboard
What is the television standing on?	 I first find the BLUE box, and then from that, I look at the GREEN box. The object 'table' would be useful in answering the question. In conclusion, I think the answer is table. 	 I look at the RED box. In conclusion, I think the answer is: stand
What type of bird is this?	 I look at the RED box. The object 'bird' would be useful in answering the question. The object properties small black gray would be useful in answering the question. In conclusion, I think the answer is pigeon. 	 I look at the RED box. In conclusion, I think the answer is: crow
How many screens are here?	 I look at the PURPLE boxes. I will try to count them: 2. In conclusion, I think the answer is 2. 	 I look at the RED box. In conclusion, I think the answer is: 1
What color is the cat?	 I look at the RED box. The object properties brown white gray would be useful in answering the question. In conclusion, I think the answer is gray. 	 I look at the RED box. In conclusion, I think the answer is: brown
What is behind the trees?	 I first find the BLUE box, and then from that, I look at the GREEN box. The object 'trees' would be useful in answering the question. In conclusion, I think the answer is trees. 	 I look at the RED box. In conclusion, I think the answer is: mountain
What is the clock saying?	 I look at the RED box. The object properties black large white would be useful in answering the question. In conclusion, I think the answer is time. 	• I look at the RED box. • In conclusion, I think the answer is: 1:30

Figure 5: Example of PMN's reasoning processes compared with the baseline given the question on the left. \checkmark and \checkmark denote correct and wrong answers, respectively.